

MTNA Certification Check List

www.RoseFreemanMusic.com



Project #1 - Teaching Philosophy & Educational Goals (*maximum 600 words*)

- Philosophy of teaching statement
 - **Who** you teach
 - **How** you teach
 - **Why** you teach
 - **Educational Goals Statement**
- One additional topic chosen from list

Project #2 - Analyze Four Teaching Pieces (*150 - 300 words each question*)

MTNA will send you four pieces after you apply for Certification. Answer 6 questions about how you would teach these pieces for each style period found in your Project Workbook.

Baroque:

- A.
- B.
- C.
- D.
- E.
- F.

Classical:

- A.
- B.
- C.
- D.
- E.
- F.

Romantic:

- A.
- B.
- C.
- D.
- E.
- F.

Contemporary:

- A.
- B.
- C.
- D.
- E.
- F.

Project #3 - Present your teaching

Signed Authorization and Release Form

Teaching Videos of one student learning a new piece

- First lesson (20-30 mins) titled TPP31A

**introduce a new piece & include some supplementary material*

- Another lesson (15 mins) titled TPP31B

**show progress working through the middle stages of learning the piece*

- Final lesson (15 mins) titled TPP31C

**show final stages of polishing the piece introduced in video #1*

Supporting Written Materials

- 3 Outlines of recorded lessons
- 3 Self-evaluations which address three questions from the list in the workbook
- Your approach to student's learning ability
- Write goals for student in next 14-16 weeks (repertoire, theory, technique)
- Document 3-5 outcomes of your teaching (recital programs, theory exams...)
 - 1.
 - 2.
 - 3.

Teacher Performance Video (5 - 10 minutes long)

- Title video TPP33A

* Teacher performance (memorization is not required) should demonstrate both your technical and musical ability. The piece(s) should be chosen from a Level 7 or above in *The Pianist's Guide to Standard Teaching and Performance Literature* by Jane Migrath

Project #4 - Share Information About Your Teaching Environment

- Describe how you encourage a positive teaching environment (150 - 300 words)
- Attach pictures of 3 resources you use to promote a positive learning environment
- Describe how you use the resources you documented (50 - 100 words each)

Project #5 - Discuss Your Studio Business Ethics & Policies

- Ethical Business Practices: See prompts in Workbook (150 words per scenario)

- Category 1 (Students)
- Category 2 (Colleagues)
- Category 3 (Parents)

- Financial Business Policies

- Statement of Studio Policies
- List of interview questions for new student
- List of interview questions for transfer student
- Studio Hypothetical Annual Budget

- List of references & resources used in preparation of your Teacher Profile Projects